

## Mission Statement

To inspire and empower all children to learn, hope, dream, contribute, excel, create and appreciate.

## Value Statements

Vinton Elementary School values:

- A safe, positive, welcoming and respectful school environment
- Active parents and community support
- Competent, energetic and motivated faculty
- Caring, nurturing support staff
- High expectations for all students
- Engaging instructional programs
- Rigorous, standards-based curriculum
- Frequent, varied and relevant assessments
- Strong academic achievement school-wide

## Goals

By Spring 2023:

- The percentage of 3<sup>rd</sup> and 4<sup>th</sup> graders passing ELA ILEARN will increase by 10%.
- The percentage of 3<sup>rd</sup> and 4<sup>th</sup> graders passing Math ILEARN will increase by 10%.
- The percentage of 2<sup>nd</sup> graders reaching a CGI score of 50% or higher on NWEA Reading will increase by 10%.
- The percentage of 2<sup>nd</sup> graders reaching a CGI score of 50% or higher on NWEA Math will increase by 10%.
- The percentage of Kindergarten and 1<sup>st</sup> graders reaching benchmark or improving 3 levels on the TRC assessment will increase by 10%.
- The percentage of Kindergarten and 1<sup>st</sup> graders reaching a CGI score of 50% or higher on NWEA Math assessments will increase by 10%.
- Parents involvement in our monthly reading log will increase by 10%.
- Attendance rate will be 95% or higher.

## Language Arts Strategies

- Use leveled materials weekly
- Make use of Close Reading strategies 3x a week
- Participate in weekly written responses to literature
- Use 3-week assessment data for remediation
- Engage in academic vocabulary discussions weekly
- Incorporate daily phonics instruction for low achievers
- Create daily enrichment literature activities for high achievers
- Use technology weekly to enhance typing skills
- Make use of Canvas weekly
- Parents will track nightly reading at home each month

## Math Strategies

- Incorporate daily problem-solving strategies
- Use 3-week assessment data for remediation
- Create daily enrichment math groups based on NWEA data
- Use Dreambox to enhance instruction 5-6 lessons per week
- Engage in academic vocabulary discussions weekly
- Make use of Canvas weekly

## Benchmarks and Data

### LANGUAGE ARTS

#### Indiana State Assessment- ELA

	2019 ILEARN	2020 ILEARN	2021 ILEARN	2022 ILEARN	2023 ILEARN
3 <sup>rd</sup>	49%	NA	25%	32%	27%
4 <sup>th</sup>	43%	NA	36%	42%	38%
Average	46%	NA	30%	37%	33%

#### NWEA Reading Data (students with CGI of 50% or higher)

Grade	18-19 SPRING	19-20 SPRING	20-21 SPRING	21-22 SPRING	22-23 SPRING
2 <sup>nd</sup>	72%	NA	40%	59%	62%

#### TRC Data (students meeting benchmark or improving 3 levels)

Grade	18-19 Spring	19-20 Spring	20-21 Spring	21-22 SPRING	22-23 SPRING
Kdg	71%	NA	69%	47%	62%
1st	91%	NA	84%	69%	81%
Average	81%	NA	77%	58%	72%

#### Parent Involvement Activities

16-17	18-19	19-20	20-21	21-22	22-23
78%	66%	55%	41%	43%	42%

### MATH

#### Indiana State Assessment - Math

	2019 ILEARN	2020 ILEARN	2021 ILEARN	2022 ILEARN	2023 ILEARN
3 <sup>rd</sup>	63%	NA	40%	45%	46%
4 <sup>th</sup>	49%	NA	47%	51%	48%
Average	56%	NA	43%	48%	47%

#### NWEA Math Data (students with CGI of 50% or higher)

Grade	18-19 SPRING	19-20 SPRING	20-21 SPRING	21-22 SPRING	22-23 SPRING
2 <sup>nd</sup>	63%	NA	52%	61%	76%

#### NWEA Math Data (students with CGI of 50% or higher)

Grade	18-19 SPRING	19-20 SPRING	20-21 SPRING	21-22 SPRING	22-23 SPRING
Kdg	71%	NA	47%	51%	62%
1st	73%	NA	49%	40%	65%
Average	72%	NA	48%	46%	64%

#### Attendance

17-18	18-19	19-20	20-21	21-22	22-23
95.19	94.76	93.62	95.73	95.24%	93.03